

PARCC Assessment Performance Results - 2015

Algebra I

Howard County

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	4472	301	6.7	845	18.9	1273	28.5	1932	43.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	811	*	<= 5.0	58	7.2	172	21.2	491	60.5	69	8.5
Black or African American	1024	136	13.3	350	34.2	335	32.7	202	19.7	*	<= 5.0
Hispanic/Latino of any race	431	62	14.4	138	32.0	134	31.1	95	22.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	1927	*	<= 5.0	261	13.5	533	27.7	1028	53.3	*	<= 5.0
Two or more races	267	19	7.1	36	13.5	93	34.8	113	42.3	*	<= 5.0
Special Education	335	78	23.3	156	46.6	72	21.5	28	8.4	*	<= 5.0
Limited English Proficient	126	33	26.2	48	38.1	33	26.2	12	9.5	*	<= 5.0
Free / Reduced Meals	933	168	18.0	340	36.4	285	30.5	139	14.9	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	203	19	9.4	53	26.1	73	36.0	56	27.6	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	28	3	10.7	8	28.6	8	28.6	8	28.6	*	<= 5.0
Redesignated Limited English Proficient	69	5	7.2	18	26.1	18	26.1	28	40.6	*	<= 5.0
Female	2157	*	<= 5.0	368	17.1	616	28.6	1019	47.2	*	<= 5.0
Male	2315	195	8.4	477	20.6	657	28.4	913	39.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0080 Homewood School

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	20	14	70.0	5	25.0	*	<= 5.0	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	10	6	60.0	3	30.0	1	10.0	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	13	9	69.2	3	23.1	1	7.7	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*
Male	18	13	72.2	5	27.8	*	<= 5.0	*	<= 5.0	*	<= 5.0

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Algebra I

Howard County
13-0104 Mayfield Woods Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	125	*	<= 5.0	*	<= 5.0	41	32.8	77	61.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	*	<= 5.0	*	<= 5.0	3	12.0	21	84.0	*	<= 5.0
Black or African American	20	*	<= 5.0	*	<= 5.0	9	45.0	11	55.0	*	<= 5.0
Hispanic/Latino of any race	10	*	<= 5.0	1	10.0	5	50.0	4	40.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	*	<= 5.0	4	7.0	17	29.8	36	63.2	*	<= 5.0
Two or more races	13	*	<= 5.0	1	7.7	7	53.8	5	38.5	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	17	*	<= 5.0	1	5.9	5	29.4	11	64.7	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	62	*	<= 5.0	*	<= 5.0	21	33.9	38	61.3	*	<= 5.0
Male	63	*	<= 5.0	*	<= 5.0	20	31.7	39	61.9	*	<= 5.0



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Howard County
13-0106 Elkridge Landing Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	179	*	<= 5.0	31	17.3	70	39.1	72	40.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	*	<= 5.0	4	16.0	7	28.0	12	48.0	2	8.0
Black or African American	20	*	<= 5.0	3	15.0	11	55.0	5	25.0	*	<= 5.0
Hispanic/Latino of any race	12	*	<= 5.0	1	8.3	5	41.7	6	50.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	108	*	<= 5.0	20	18.5	42	38.9	43	39.8	*	<= 5.0
Two or more races	14	*	<= 5.0	3	21.4	5	35.7	6	42.9	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	106	*	<= 5.0	15	14.2	40	37.7	50	47.2	*	<= 5.0
Male	73	*	<= 5.0	16	21.9	30	41.1	22	30.1	*	<= 5.0



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Howard County
13-0108 Bonnie Branch Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	119	*	<= 5.0	7	5.9	24	20.2	83	69.7	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	25	*	<= 5.0	*	<= 5.0	*	<= 5.0	21	84.0	3	12.0
Black or African American	16	*	<= 5.0	1	6.3	5	31.3	10	62.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	61	*	<= 5.0	*	<= 5.0	14	23.0	43	70.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	*	<= 5.0	*	<= 5.0	9	17.3	39	75.0	*	<= 5.0
Male	67	*	<= 5.0	5	7.5	15	22.4	44	65.7	*	<= 5.0



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Algebra I

Howard County
13-0110 Thomas Viaduct

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	62	*	<= 5.0	9	14.5	24	38.7	27	43.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	1	7.7	1	7.7	6	46.2	4	30.8	1	7.7
Black or African American	14	*	<= 5.0	3	21.4	3	21.4	8	57.1	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	*	<= 5.0	3	13.0	10	43.5	10	43.5	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	*	<= 5.0	1	7.1	6	42.9	7	50.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	*	<= 5.0	5	17.9	8	28.6	13	46.4	*	<= 5.0
Male	34	*	<= 5.0	4	11.8	16	47.1	14	41.2	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0202 Ellicott Mills Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	187	*	<= 5.0	*	<= 5.0	52	27.8	118	63.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	61	*	<= 5.0	*	<= 5.0	14	23.0	42	68.9	*	<= 5.0
Black or African American	18	1	5.6	2	11.1	4	22.2	11	61.1	*	<= 5.0
Hispanic/Latino of any race	14	*	<= 5.0	*	<= 5.0	6	42.9	8	57.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	88	*	<= 5.0	*	<= 5.0	26	29.5	53	60.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	15	1	6.7	2	13.3	4	26.7	8	53.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	102	*	<= 5.0	*	<= 5.0	23	22.5	73	71.6	*	<= 5.0
Male	85	*	<= 5.0	5	5.9	29	34.1	45	52.9	5	5.9



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0203 Howard High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	145	15	10.3	47	32.4	64	44.1	19	13.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	60	6	10.0	26	43.3	24	40.0	4	6.7	*	<= 5.0
Hispanic/Latino of any race	10	3	30.0	4	40.0	3	30.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	57	5	8.8	15	26.3	26	45.6	11	19.3	*	<= 5.0
Two or more races	10	1	10.0	*	<= 5.0	6	60.0	3	30.0	*	<= 5.0
Special Education	23	6	26.1	12	52.2	3	13.0	2	8.7	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	38	4	10.5	17	44.7	16	42.1	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	2	18.2	3	27.3	5	45.5	1	9.1	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	67	5	7.5	21	31.3	33	49.3	8	11.9	*	<= 5.0
Male	78	10	12.8	26	33.3	31	39.7	11	14.1	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0207 Mount Hebron High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	139	15	10.8	44	31.7	59	42.4	21	15.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	32	5	15.6	6	18.8	13	40.6	8	25.0	*	<= 5.0
Black or African American	37	4	10.8	17	45.9	14	37.8	2	5.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	54	3	5.6	16	29.6	28	51.9	7	13.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	31	*	<= 5.0	20	64.5	8	25.8	2	6.5	*	<= 5.0
Limited English Proficient	13	4	30.8	1	7.7	6	46.2	2	15.4	*	<= 5.0
Free / Reduced Meals	45	9	20.0	11	24.4	16	35.6	9	20.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	3	6.0	18	36.0	23	46.0	6	12.0	*	<= 5.0
Male	89	12	13.5	26	29.2	36	40.4	15	16.9	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0209 Patapsco Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	158	*	<= 5.0	*	<= 5.0	19	12.0	127	80.4	11	7.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	48	*	<= 5.0	*	<= 5.0	4	8.3	36	75.0	8	16.7
Black or African American	14	*	<= 5.0	1	7.1	3	21.4	10	71.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	85	*	<= 5.0	*	<= 5.0	10	11.8	72	84.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	72	*	<= 5.0	*	<= 5.0	8	11.1	59	81.9	5	6.9
Male	86	*	<= 5.0	*	<= 5.0	11	12.8	68	79.1	6	7.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0211 Dunloggin Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	137	*	<= 5.0	12	8.8	36	26.3	83	60.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	49	*	<= 5.0	*	<= 5.0	11	22.4	33	67.3	3	6.1
Black or African American	18	*	<= 5.0	5	27.8	5	27.8	8	44.4	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	60	*	<= 5.0	4	6.7	17	28.3	37	61.7	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	20	*	<= 5.0	2	10.0	7	35.0	11	55.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	73	*	<= 5.0	4	5.5	19	26.0	48	65.8	*	<= 5.0
Male	64	*	<= 5.0	8	12.5	17	26.6	35	54.7	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0214 Centennial High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	96	7	7.3	25	26.0	37	38.5	27	28.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	22	2	9.1	6	27.3	8	36.4	6	27.3	*	<= 5.0
Black or African American	19	2	10.5	7	36.8	3	15.8	7	36.8	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	45	*	<= 5.0	11	24.4	21	46.7	11	24.4	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	10	4	40.0	3	30.0	2	20.0	1	10.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	21	2	9.5	9	42.9	6	28.6	4	19.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	48	*	<= 5.0	15	31.3	20	41.7	12	25.0	*	<= 5.0
Male	48	6	12.5	10	20.8	17	35.4	15	31.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0216 Burleigh Manor Middle School

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	221	*	<= 5.0	21	9.5	54	24.4	133	60.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	94	*	<= 5.0	*	<= 5.0	21	22.3	62	66.0	7	7.4
Black or African American	15	1	6.7	2	13.3	2	13.3	10	66.7	*	<= 5.0
Hispanic/Latino of any race	13	*	<= 5.0	3	23.1	1	7.7	9	69.2	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	85	*	<= 5.0	12	14.1	26	30.6	43	50.6	*	<= 5.0
Two or more races	13	*	<= 5.0	1	7.7	3	23.1	9	69.2	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	*	<= 5.0	4	25.0	6	37.5	6	37.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	118	*	<= 5.0	13	11.0	27	22.9	77	65.3	*	<= 5.0
Male	103	*	<= 5.0	8	7.8	27	26.2	56	54.4	10	9.7

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0304 Mount View Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	211	*	<= 5.0	*	<= 5.0	21	10.0	174	82.5	15	7.1
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	69	*	<= 5.0	*	<= 5.0	4	5.8	53	76.8	12	17.4
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	129	*	<= 5.0	*	<= 5.0	15	11.6	110	85.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	124	*	<= 5.0	*	<= 5.0	11	8.9	104	83.9	9	7.3
Male	87	*	<= 5.0	*	<= 5.0	10	11.5	70	80.5	6	6.9



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0307 Folly Quarter Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	146	*	<= 5.0	*	<= 5.0	10	6.8	119	81.5	16	11.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	29	*	<= 5.0	*	<= 5.0	2	6.9	20	69.0	7	24.1
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	100	*	<= 5.0	*	<= 5.0	6	6.0	86	86.0	7	7.0
Two or more races	10	*	<= 5.0	*	<= 5.0	2	20.0	6	60.0	2	20.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	70	*	<= 5.0	*	<= 5.0	*	<= 5.0	58	82.9	9	12.9
Male	76	*	<= 5.0	*	<= 5.0	8	10.5	61	80.3	7	9.2



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0308 Marriotts Ridge High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	63	5	7.9	20	31.7	31	49.2	7	11.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	43	4	9.3	12	27.9	21	48.8	6	14.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	28	*	<= 5.0	8	28.6	19	67.9	*	<= 5.0	*	<= 5.0
Male	35	4	11.4	12	34.3	12	34.3	7	20.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0404 Glenelg High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	106	7	6.6	35	33.0	43	40.6	21	19.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	89	6	6.7	29	32.6	37	41.6	17	19.1	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	5	31.3	4	25.0	7	43.8	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	2	12.5	8	50.0	5	31.3	1	6.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	3	6.0	18	36.0	21	42.0	8	16.0	*	<= 5.0
Male	56	4	7.1	17	30.4	22	39.3	13	23.2	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0405 Glenwood Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	142	*	<= 5.0	*	<= 5.0	*	<= 5.0	130	91.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	<= 5.0	*	<= 5.0	1	8.3	10	83.3	1	8.3
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	118	*	<= 5.0	*	<= 5.0	*	<= 5.0	110	93.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	67	*	<= 5.0	*	<= 5.0	*	<= 5.0	61	91.0	4	6.0
Male	75	*	<= 5.0	*	<= 5.0	*	<= 5.0	69	92.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0509 Atholton High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	9	8.0	33	29.2	46	40.7	25	22.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	39	6	15.4	18	46.2	13	33.3	2	5.1	*	<= 5.0
Hispanic/Latino of any race	12	1	8.3	5	41.7	4	33.3	2	16.7	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	54	*	<= 5.0	8	14.8	26	48.1	18	33.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	19	3	15.8	10	52.6	6	31.6	*	<= 5.0	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	27	4	14.8	11	40.7	8	29.6	4	14.8	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	3	5.5	19	34.5	21	38.2	12	21.8	*	<= 5.0
Male	58	6	10.3	14	24.1	25	43.1	13	22.4	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0512 Wilde Lake Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	104	*	<= 5.0	26	25.0	38	36.5	37	35.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	37	2	5.4	10	27.0	20	54.1	5	13.5	*	<= 5.0
Hispanic/Latino of any race	11	*	<= 5.0	3	27.3	4	36.4	4	36.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	39	*	<= 5.0	11	28.2	8	20.5	20	51.3	*	<= 5.0
Two or more races	12	1	8.3	2	16.7	5	41.7	4	33.3	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	30	3	10.0	8	26.7	15	50.0	4	13.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	52	*	<= 5.0	12	23.1	16	30.8	22	42.3	*	<= 5.0
Male	52	*	<= 5.0	14	26.9	22	42.3	15	28.8	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0516 Wilde Lake High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	183	60	32.8	84	45.9	34	18.6	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	107	36	33.6	57	53.3	13	12.1	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	31	12	38.7	11	35.5	8	25.8	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	23	4	17.4	12	52.2	6	26.1	*	<= 5.0	*	<= 5.0
Two or more races	12	6	50.0	*	<= 5.0	4	33.3	2	16.7	*	<= 5.0
Special Education	36	16	44.4	17	47.2	3	8.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	11	4	36.4	6	54.5	1	9.1	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	111	38	34.2	52	46.8	18	16.2	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	76	19	25.0	37	48.7	15	19.7	5	6.6	*	<= 5.0
Male	107	41	38.3	47	43.9	19	17.8	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0518 Harpers Choice Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	*	<= 5.0	14	16.1	30	34.5	43	49.4	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	21	*	<= 5.0	3	14.3	9	42.9	9	42.9	*	<= 5.0
Hispanic/Latino of any race	11	*	<= 5.0	4	36.4	4	36.4	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	36	*	<= 5.0	6	16.7	9	25.0	21	58.3	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	16	*	<= 5.0	2	12.5	8	50.0	6	37.5	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	47	*	<= 5.0	7	14.9	13	27.7	27	57.4	*	<= 5.0
Male	40	*	<= 5.0	7	17.5	17	42.5	16	40.0	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0521 Clarksville Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	172	*	<= 5.0	*	<= 5.0	26	15.1	118	68.6	23	13.4
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	60	*	<= 5.0	*	<= 5.0	4	6.7	43	71.7	13	21.7
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	89	*	<= 5.0	*	<= 5.0	13	14.6	64	71.9	8	9.0
Two or more races	13	*	<= 5.0	*	<= 5.0	4	30.8	8	61.5	1	7.7
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	83	*	<= 5.0	*	<= 5.0	18	21.7	59	71.1	6	7.2
Male	89	*	<= 5.0	5	5.6	8	9.0	59	66.3	17	19.1



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0524 River Hill High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	*	<= 5.0	23	24.2	46	48.4	23	24.2	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*	*	*	*	*
Hispanic/Latino of any race	11	1	9.1	4	36.4	5	45.5	1	9.1	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	66	*	<= 5.0	14	21.2	33	50.0	17	25.8	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	16	1	6.3	8	50.0	6	37.5	1	6.3	*	<= 5.0
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	16	*	<= 5.0	*	<= 5.0	10	62.5	6	37.5	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	46	*	<= 5.0	13	28.3	22	47.8	10	21.7	*	<= 5.0
Male	49	*	<= 5.0	10	20.4	24	49.0	13	26.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0526 Lime Kiln Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	166	*	<= 5.0	10	6.0	36	21.7	118	71.1	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	52	*	<= 5.0	*	<= 5.0	8	15.4	41	78.8	*	<= 5.0
Black or African American	15	*	<= 5.0	4	26.7	6	40.0	5	33.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	82	*	<= 5.0	*	<= 5.0	19	23.2	60	73.2	*	<= 5.0
Two or more races	13	*	<= 5.0	1	7.7	2	15.4	10	76.9	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	77	*	<= 5.0	6	7.8	12	15.6	59	76.6	*	<= 5.0
Male	89	*	<= 5.0	*	<= 5.0	24	27.0	59	66.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0527 Reservoir High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	184	23	12.5	75	40.8	61	33.2	24	13.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	2	13.3	5	33.3	3	20.0	5	33.3	*	<= 5.0
Black or African American	81	11	13.6	36	44.4	23	28.4	10	12.3	*	<= 5.0
Hispanic/Latino of any race	36	5	13.9	15	41.7	15	41.7	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	41	3	7.3	16	39.0	15	36.6	7	17.1	*	<= 5.0
Two or more races	11	2	18.2	3	27.3	5	45.5	1	9.1	*	<= 5.0
Special Education	21	4	19.0	10	47.6	7	33.3	*	<= 5.0	*	<= 5.0
Limited English Proficient	17	5	29.4	6	35.3	5	29.4	1	5.9	*	<= 5.0
Free / Reduced Meals	76	16	21.1	33	43.4	22	28.9	5	6.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	11	3	27.3	4	36.4	4	36.4	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	79	10	12.7	24	30.4	32	40.5	13	16.5	*	<= 5.0
Male	105	13	12.4	51	48.6	29	27.6	11	10.5	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0607 Hammond Middle School

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	113	*	<= 5.0	*	<= 5.0	22	19.5	76	67.3	9	8.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	15	*	<= 5.0	*	<= 5.0	1	6.7	9	60.0	5	33.3
Black or African American	11	*	<= 5.0	1	9.1	5	45.5	5	45.5	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	73	*	<= 5.0	*	<= 5.0	14	19.2	52	71.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	58	*	<= 5.0	*	<= 5.0	14	24.1	41	70.7	3	5.2
Male	55	*	<= 5.0	5	9.1	8	14.5	35	63.6	6	10.9



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0610 Oakland Mills Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	74	*	<= 5.0	11	14.9	32	43.2	30	40.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	15	*	<= 5.0	2	13.3	9	60.0	4	26.7	*	<= 5.0
Hispanic/Latino of any race	11	*	<= 5.0	4	36.4	4	36.4	3	27.3	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	35	*	<= 5.0	2	5.7	11	31.4	21	60.0	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	14	*	<= 5.0	5	35.7	5	35.7	4	28.6	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	41	*	<= 5.0	6	14.6	16	39.0	19	46.3	*	<= 5.0
Male	33	*	<= 5.0	5	15.2	16	48.5	11	33.3	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0611 Oakland Mills High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	183	28	15.3	65	35.5	73	39.9	17	9.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	101	20	19.8	34	33.7	37	36.6	10	9.9	*	<= 5.0
Hispanic/Latino of any race	44	6	13.6	20	45.5	18	40.9	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	22	*	<= 5.0	8	36.4	9	40.9	4	18.2	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	36	9	25.0	20	55.6	6	16.7	*	<= 5.0	*	<= 5.0
Limited English Proficient	15	1	6.7	7	46.7	5	33.3	2	13.3	*	<= 5.0
Free / Reduced Meals	109	21	19.3	43	39.4	37	33.9	8	7.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	82	8	9.8	28	34.1	35	42.7	11	13.4	*	<= 5.0
Male	101	20	19.8	37	36.6	38	37.6	6	5.9	*	<= 5.0

PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0617 Lake Elkhorn Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	77	*	<= 5.0	11	14.3	31	40.3	32	41.6	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*
Black or African American	41	*	<= 5.0	9	22.0	19	46.3	12	29.3	*	<= 5.0
Hispanic/Latino of any race	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	13	*	<= 5.0	1	7.7	7	53.8	4	30.8	1	7.7
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	26	*	<= 5.0	7	26.9	13	50.0	6	23.1	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	32	*	<= 5.0	5	15.6	14	43.8	11	34.4	2	6.3
Male	45	*	<= 5.0	6	13.3	17	37.8	21	46.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0619 Hammond High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	220	48	21.8	101	45.9	62	28.2	*	<= 5.0	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	18	3	16.7	3	16.7	11	61.1	1	5.6	*	<= 5.0
Black or African American	89	22	24.7	44	49.4	22	24.7	*	<= 5.0	*	<= 5.0
Hispanic/Latino of any race	47	10	21.3	23	48.9	11	23.4	3	6.4	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	50	11	22.0	22	44.0	13	26.0	4	8.0	*	<= 5.0
Two or more races	14	1	7.1	8	57.1	5	35.7	*	<= 5.0	*	<= 5.0
Special Education	37	8	21.6	26	70.3	3	8.1	*	<= 5.0	*	<= 5.0
Limited English Proficient	17	4	23.5	7	41.2	5	29.4	1	5.9	*	<= 5.0
Free / Reduced Meals	105	22	21.0	58	55.2	23	21.9	*	<= 5.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	14	3	21.4	8	57.1	3	21.4	*	<= 5.0	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	96	19	19.8	40	41.7	33	34.4	*	<= 5.0	*	<= 5.0
Male	124	29	23.4	61	49.2	29	23.4	*	<= 5.0	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0621 Patuxent Valley Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	89	*	<= 5.0	*	<= 5.0	25	28.1	59	66.3	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	13	*	<= 5.0	*	<= 5.0	4	30.8	9	69.2	*	<= 5.0
Black or African American	24	*	<= 5.0	*	<= 5.0	11	45.8	12	50.0	*	<= 5.0
Hispanic/Latino of any race	13	*	<= 5.0	1	7.7	2	15.4	10	76.9	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	29	*	<= 5.0	2	6.9	4	13.8	22	75.9	*	<= 5.0
Two or more races	10	*	<= 5.0	*	<= 5.0	4	40.0	6	60.0	*	<= 5.0
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	*	*	*	*	*	*	*	*	*	*	*
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	50	*	<= 5.0	*	<= 5.0	14	28.0	33	66.0	*	<= 5.0
Male	39	*	<= 5.0	2	5.1	11	28.2	26	66.7	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0623 Long Reach High

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	241	48	19.9	95	39.4	75	31.1	23	9.5	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	29	3	10.3	9	31.0	11	37.9	6	20.7	*	<= 5.0
Black or African American	101	17	16.8	45	44.6	32	31.7	7	6.9	*	<= 5.0
Hispanic/Latino of any race	61	18	29.5	26	42.6	14	23.0	*	<= 5.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	40	7	17.5	12	30.0	17	42.5	4	10.0	*	<= 5.0
Two or more races	10	3	30.0	3	30.0	1	10.0	3	30.0	*	<= 5.0
Special Education	36	13	36.1	15	41.7	8	22.2	*	<= 5.0	*	<= 5.0
Limited English Proficient	32	13	40.6	15	46.9	4	12.5	*	<= 5.0	*	<= 5.0
Free / Reduced Meals	125	35	28.0	50	40.0	30	24.0	10	8.0	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	17	3	17.6	6	35.3	7	41.2	1	5.9	*	<= 5.0
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	14	1	7.1	5	35.7	3	21.4	5	35.7	*	<= 5.0
Female	109	24	22.0	41	37.6	32	29.4	12	11.0	*	<= 5.0
Male	132	24	18.2	54	40.9	43	32.6	11	8.3	*	<= 5.0



PARCC Assessment Performance Results - 2015

Algebra I

Howard County
13-0624 Murray Hill Middle

		Performance Level									
		Level 1 Not Yet Met		Level 2 Partially Met		Level 3 Approached		Level 4 Met		Level 5 Exceeded	
Subgroup	Tested Count	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	115	*	<= 5.0	11	9.6	45	39.1	55	47.8	*	<= 5.0
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*
Asian	31	*	<= 5.0	*	<= 5.0	8	25.8	21	67.7	*	<= 5.0
Black or African American	38	*	<= 5.0	6	15.8	17	44.7	15	39.5	*	<= 5.0
Hispanic/Latino of any race	10	1	10.0	2	20.0	6	60.0	1	10.0	*	<= 5.0
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*
White	27	*	<= 5.0	2	7.4	10	37.0	14	51.9	*	<= 5.0
Two or more races	*	*	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Free / Reduced Meals	22	2	9.1	4	18.2	10	45.5	6	27.3	*	<= 5.0
Title I	*	*	*	*	*	*	*	*	*	*	*
ADA	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*
Special Education - Exited	*	*	*	*	*	*	*	*	*	*	*
Redesignated Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*
Female	55	*	<= 5.0	3	5.5	22	40.0	27	49.1	*	<= 5.0
Male	60	*	<= 5.0	8	13.3	23	38.3	28	46.7	*	<= 5.0